



## Marrington Elementary

101 Gearing Street  
Goose Creek, SC 29445

**Grades** PK-5 Elementary School  
**Enrollment** 423 Students  
**Principal** Barbara A Webber 843-572-3373  
**Superintendent** Dr. Rodney Thompson 843-899-8600  
**Board Chair** Doug Cooper

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good</b>
2011	Good	Good
2010	Average	Good
2009	N/A	N/A
2008	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

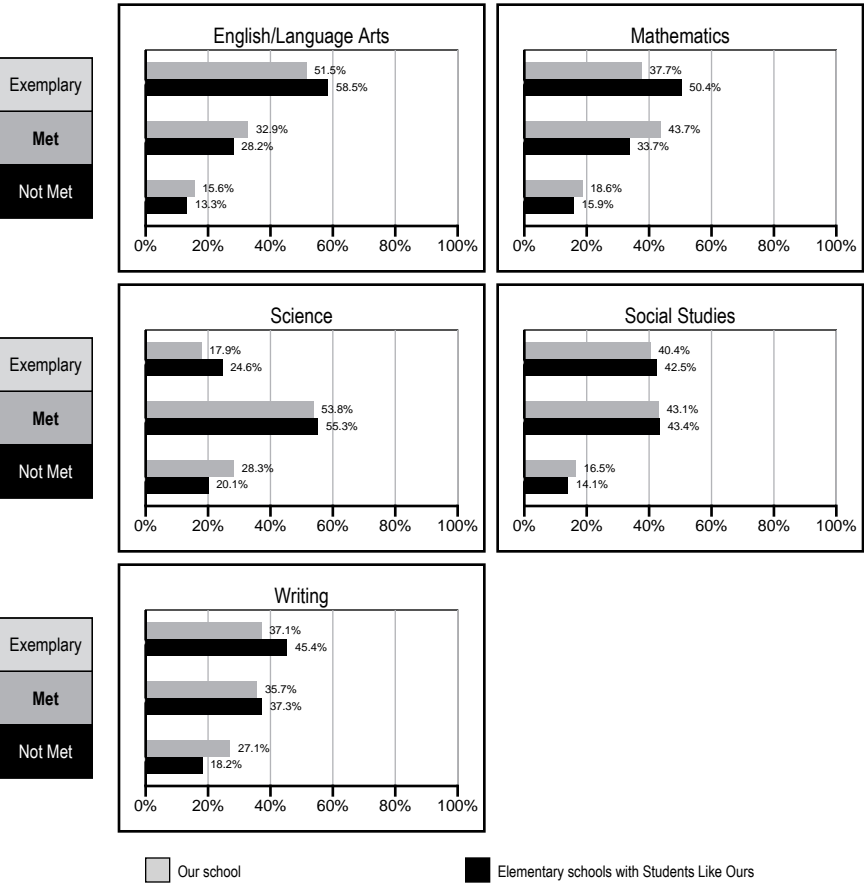
82.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
39	12	0	1	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

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I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=423)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.8%	Down from 1.9%	0.9%	1.0%
Attendance rate	97.2%	Up from 97.1%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=26)</b>				
Teachers with advanced degrees	69.2%	Up from 61.5%	68.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	90.1%	88.7%
Teacher attendance rate	96.6%	Up from 96.0%	95.2%	95.1%
Average teacher salary*	\$51,126	Up 0.8%	\$48,820	\$47,210
Professional development days/teacher	0.9 days	Down from 10.3 days	9.9 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.1 to 1	20.8 to 1	20.0 to 1
Prime instructional time	93.4%	Up from 93.0%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	25.0%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,434	Down 14.7%	\$6,823	\$7,247
Percent of expenditures for instruction**	59.8%	Down from 62.2%	68.8%	68.2%
Percent of expenditures for teacher salaries**	58.8%	Down from 60.6%	67.5%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

Marrington Elementary (MNE) is proud to serve Pre-Kindergarten through 5th grade children on Joint Base Charleston in Goose Creek. As a public school in Berkeley County, Marrington continues to offer students many and varied opportunities to meet our high academic standards, as well as character building and physical activity. Programs offered include: Marrington Singers, "Good Morning, Marrington" news show, parenting workshops, "Virtue of the Month" character education program, Mother/Daughter Book Club, Father/Son "Guys Read" Program, CUBS Code, monthly mini career fairs, business partnerships, Jump Rope for Heart, and various PTO sponsored family activities.

Marrington Elementary has an active volunteer program and PTO membership. Our PTO sponsors grade level performances throughout the year. The PTO and School Improvement Council (SIC) meet monthly to assist and guide efforts to continuously improve support to students and the community. The instructional program at MNE is enhanced through SuccessMaker computer tutorials, small group instruction for reading and math, and a mentor program. Marrington has two computer labs and interactive touch boards in all core classrooms. Throughout the year, our media specialist provides engaging and motivating promotions to encourage the love of reading within the students. Additionally, MNE participates in Berkeley County Spelling and Multiplication Bees, All-County Chorus, local visual art exhibitions, and STEP Art programs. MNE has been recognized by the SC Education Oversight Committee for outstanding student performance results at the Gold and Silver levels on the state assessment for nine consecutive years.

The staff at MNE fosters positive home-school communication through the use of webpages, AlertNow messaging system, Weekly Wednesday Newsletters, positive postcards and phone calls, monthly school calendar of events, and the Marrington Marquee. Marrington's highly qualified staff contains one doctorate degree, seventeen Master's degrees, and ten National Board Certified teachers working with our students daily. The collaborative effort of the administration, faculty, staff, PTO, SIC, parents, and the community assures that we will challenge and empower our students to be successful in a highly competitive world. At the end of the day, MNE is a loving and caring environment for students and their families where learning and children are always "treasured."

Barbara Webber, Principal

Erin Jenkins, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	28	73	47
Percent satisfied with learning environment	100.0%	80.8%	84.8%
Percent satisfied with social and physical environment	100.0%	83.3%	91.3%
Percent satisfied with school-home relations	100.0%	86.1%	84.8%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	97.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Marrington Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	670.6	656.0	627.6	649.5	100.0	100.0
Male	671.7	666.1	632.0	665.1	100.0	100.0
Female	669.5	646.5	622.7	634.7	100.0	100.0
White	683.6	668.1	644.0	662.9	100.0	100.0
African American	656.9	645.8	617.9	635.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.5	645.7	612.3	642.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	54	100	5.9	33.3	60.8	94.1
	4	79	98.7	16.4	35.6	47.9	83.6
	5	78	100	21.4	44.3	34.3	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	59	100	13.5	30.8	55.8	86.5
	4	52	100	6.3	27.1	66.7	93.8
	5	76	100	23.9	38.8	37.3	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	54	100	19.6	45.1	35.3	80.4
	4	79	98.7	19.2	41.1	39.7	80.8
	5	78	100	31.4	52.9	15.7	68.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	59	100	28.8	34.6	36.5	71.2
	4	52	100	4.2	45.8	50	95.8
	5	76	100	20.9	49.3	29.9	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	27	96.3	36	32	32	64
	4	79	98.7	24.7	57.5	17.8	75.3
	5	38	97.4	42.9	48.6	8.6	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	28	100	46.2	26.9	26.9	53.8
	4	52	100	14.6	68.8	16.7	85.4
	5	37	100	34.4	53.1	12.5	65.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	27	100	23.1	42.3	34.6	76.9
	4	79	98.7	17.8	54.8	27.4	82.2
	5	40	100	26.5	38.2	35.3	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	31	93.6	38.5	46.2	15.4	61.5
	4	52	100	N/AV	N/AV	N/AV	100
	5	39	100	22.9	42.9	34.3	77.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	76	100	12.9	44.3	42.9	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	77	98.7	26.1	36.2	37.7	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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